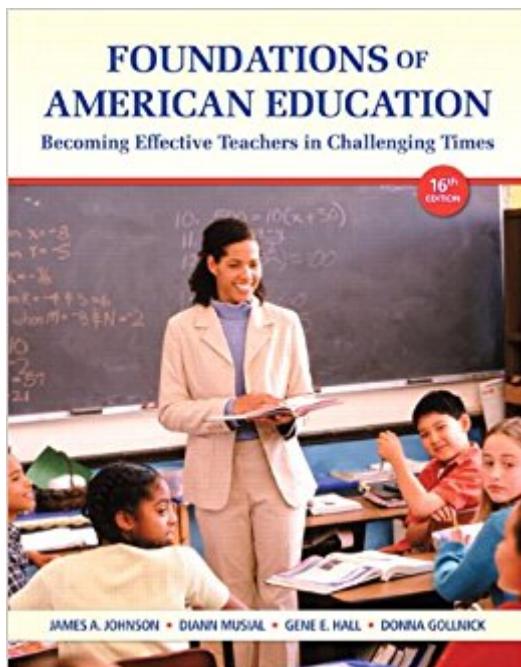


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# Foundations Of American Education: Becoming Effective Teachers In Challenging Times (16th Edition)



## Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 013338621X. The new Sixteenth Edition of this classic text presents a broad introduction to the foundations of education through discussion of theory and practice in such areas as advocacy; legislation; and the current social, political, and economic climate. In it, teachers gain a realistic perspective and approach to their work. Current, thoughtful, and completely up-to-date, Foundations of American Education presents a comprehensive look at the fast-paced world of information and the underlying constructs influencing today's schools. The book includes comprehensive coverage of recent trends and issues in schools, the emergence of Common Core State Standards, RTI, and the continuing emphasis on assessment. The Enhanced Pearson eText features embedded video.

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## Book Information

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## Customer Reviews

Current, thoughtful, and completely up-to-date, this classic text presents a broad introduction to the foundations of education through discussions of theory and practice in such critical areas as advocacy, legislation, and the current social, political, and economic climate. In it, teachers get a realistic perspective and approach to their work that is informed by serious, reflective philosophical and historical principles. This mixture of reflection on principles in the midst of pressures to change and remain current makes this edition especially unique. This edition is updated to include coverage of the fast-paced world of information and underlying constructs that influence today's schools. The authors pay close attention to recent trends and issues in schools, as well as the emergence of Common Core State Standards, RTI and the continuing emphasis on assessment. Included are multiple opportunities for students to make sense of the changes in the world, to determine a reflective response to the present, and to adjust responses and practices as new changes emerge. Also from James A. Johnson, Diann L. Musial, Gene E. Hall and Donna M. Gollnick: 0137012527 - Foundations of American Education: Perspectives on Education in a Changing World, 15/e - ©2011. Also from Donna M. Gollnick and Gene E. Hall: 0205405592 - The Joy of Teaching: Making a Difference in Student Learning, 1/e - ©2008. Also from Gene E. Hall: 0137010273 - Implementing Change: Patterns, Principles, and Potholes, 3/e - ©2011

James A. Johnson, professor of education at Northern Illinois University, has been an educator for more than 35 years, serving as a public school teacher, teacher educator, university administrator, researcher, national/international consultant and speaker, and strong education advocate. He is a life member of, and active participant in, many professional associations, and has been the lead author of all editions of the widely popular Foundations of Education textbook, as well as the author or co-author of a dozen other college textbooks and scores of professional articles in various professional journals. Diann Musial is a professor emerita in the Foundations of Education and Northern Illinois University Distinguished Teaching professor. Currently, she is field coordinator for educational internships with Great Basin College and a member of Research and Doctoral Processes with Capella University. Diann has taught middle school science and mathematics in Chicago Illinois, served as principal of an Individually Guided Education elementary school and

worked in industry as director of training. She has directed more than 20 state and federally funded staff development grants, developed countless performance assessments and test item banks, coauthored *Integrating Science with Mathematics and Literacy: New Visions for Learning and Assessment* and *Foundations for Meaningful Educational Assessment*. Gene E. Hall began his academic career as a faculty team member at the national R&D Center for Teacher Education, The University of Texas at Austin. The faculty team was charged with developing an experimental teacher education program, called the Personalized Teacher Education Program. Following more than a decade at UTA he became a faculty member at the University of Florida, then the University of Northern Colorado, and currently University of Nevada, Las Vegas. He has twice served as the Dean of a College of Education. His research has always centered on studies of the change process in schools and business settings. He is the lead architect of the Concerns Based Adoption Model (CBAM), which is one of the major perspectives for understanding, facilitating and evaluating change initiatives. He also has a continuing role nationally in regard to national accreditation of teacher education. He is co-author of several books on introduction to teaching and on implementing change.

Donna M. Gollnick is an education consultant to the Council for the Accreditation of Educator Preparation. She previously served as Consultant and Senior Vice President for the National Council for Accreditation in Teacher Education (NCATE). She has been writing about multicultural education for the past 35 years. She is the co-author with Philip Chinn of the textbook, *Multicultural Education in a Pluralistic Society* (Allyn & Bacon, 9th edition, 2013). She is a co-author of *Joy of Teaching*, an introductory textbook for students preparing to teach that was first published in 2007. She contributed to the 1995 *Handbook on Research in Multicultural Education*, which was co-edited by James A. Banks and Cherry C. A. Banks. She has contributed chapters and articles on cultural diversity and teacher education to numerous publications. Donna is a past president of the National Association for Multicultural Education (NAME) and has received Distinguished Alumni Awards from Purdue University and the University of Southern California. She was also honored by the American Association of Colleges for Teacher Education (AACTE) as an "Advocate for Justice."

I rented an etextbook for a undergrad class. I could read it on the kindle app on my phone and computer which was nice. It couldn't be used on my paperwhite which is the reason I bought it in the first place, but I improvised. There were options to highlight lines and make flashcards if needed. Everything is nice and vibrant and organized neatly. It will give you those 'yep this is a school textbook' feels when opening to the first page. The writers tended to try and be more PC and pander

to all types of people and situations while being polite about it all. The writers also tend to aim the examples only toward the primary level. If you are interested in teaching other areas you might want to find another text book. Over all, this was a good starting text book.

As described.

Came on time and exactly what I expected

I had to purchase this book for a grad class. Some of the chapters are a little dry, but it hey it's a textbook so what do you expect.

This book was nice while I had it, but it was a rental. Returning this book was really simple. Great information!

Foundations of American Education is very helpful to me and is keeping me on target with my course.

What can I say, it's a text book.

Great books

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